

7 Days of Creation Song Activity Pack

Sing, colour, sequence, move, and learn!



God Made
Everything Good

Light

Sky

Plants

Sun & Stars

Fish & Birds

Animals

Rest

How to Use This Pack

Simple steps for little learners

1

Sing first

Start with the creation song. Let your child hear the words and rhythm.

2

Pick one day

Use one creation day at a time. Keep it short, gentle, and fun.

3

Move and make

Add actions, colouring, matching, nature walks, or craft time.

4

Talk about God's world

Use simple words: God made light, sky, plants, animals, people, and rest.

5

Celebrate effort

Praise listening, colouring, counting, singing, and kind participation.

Adult Note

Always supervise children during crafts, outdoor activities, scissors, small objects, markers, and movement games.

7 Days of Creation Song

Sing slowly and add actions

- 1 Day one, God made light, bright and warm and shining bright.
- 2 Day two, sky so blue, clouds above for me and you.
- 3 Day three, land and trees, flowers dancing in the breeze.
- 4 Day four, sun and moon, stars that sparkle very soon.
- 5 Day five, fish and birds, splash and flap without a word.
- 6 Day six, animals too, then God made me and you.
- 7 Day seven, God did rest, all He made was good and blessed.
- 8 Thank You, God, for all we see, for the world You made for me.

Action idea: shine, float, grow, twinkle, swim, move, and rest!



Creation Sequencing Cards

Cut, mix, and place in order

Day 1



Light

Day 2

Sky

Day 3



Plants

Day 4

Sun Moon Stars



Day 5

Fish Birds



Day 6

Animals People



Day 7

Rest

zzz

Thank You, God

My favourite
creation day:

Try it!

Put cards in order,
then sing the
song.

Day 1: Light and Dark

God made light

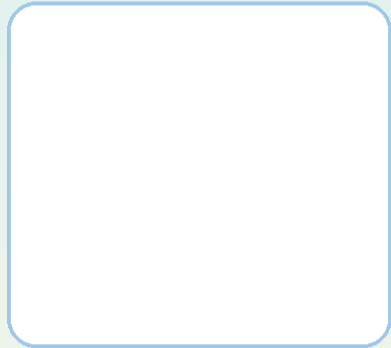
Colour one side bright and one side dark.

LIGHT

DARK



Draw or colour something



Say and Sing

Say: God made light. Sing the creation song and open your hands wide for light.

Day 2: Sky and Clouds

God made the sky

Make a cloud picture. Draw today's weather.

Weather today:

☐ Sunny

☐ Cloudy

☐ Rainy

☐ Windy

Sky Words

blue, cloudy, sunny, rainy, windy, high, above, soft clouds

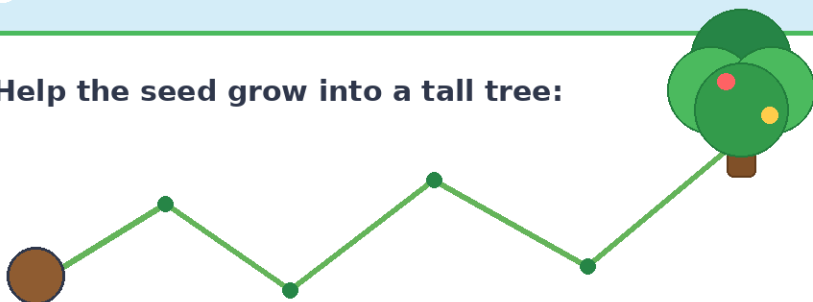
Action: lift arms high and float hands like clouds.

Day 3: Plants and Trees

God made land, plants, and trees

Trace the path, colour the flowers, and draw a plant.

Help the seed grow into a tall tree:



Draw your favourite plant or tree.



Talk About It

What grows from the ground? What colours do you see in God's world?

Day 4: Sun, Moon, and Stars

God made lights in the sky

Colour and match: day or night?

DAY



Draw something you see
in the daytime.

A white rectangular box with a yellow border, intended for a child to draw something they see in the daytime.

NIGHT



Draw something you see
at night.

A white rectangular box with a purple border, intended for a child to draw something they see at night.

Song Action

Make a circle for the sun, curve hands for the moon, and twinkle fingers for stars.

Day 5: Fish and Birds

God made fish and birds

Sort the animals: swim or fly?

SWIM



Put fish here

FLY



Put birds here

Movement Time

Move your arms like swimming fish. Then flap like birds. Sing: splash and flap!

Day 6: Animals and People

God made animals and people

Move like the animals. Draw yourself too!

ROAR

like a lion



STOMP

like a elephant



HOP

like a bunny



WADDLE

like a duck



STRETCH

like a giraffe



CRAWL

like a turtle



God Made Me Special

Draw yourself

I can thank God for:

Kindness Idea

Be gentle with animals and kind to people. God made us all with love.

Day 7: Rest and Thankfulness

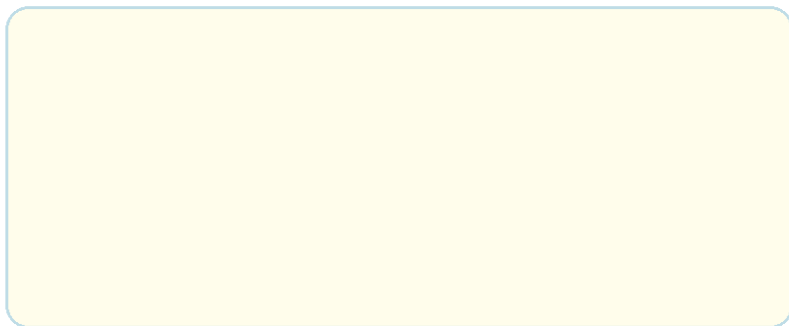
God rested

Rest is good too.

Take a quiet breath. Fold your hands. Thank God.

Thank You, God

Draw one thing from creation you are thankful for.



I am thankful for:

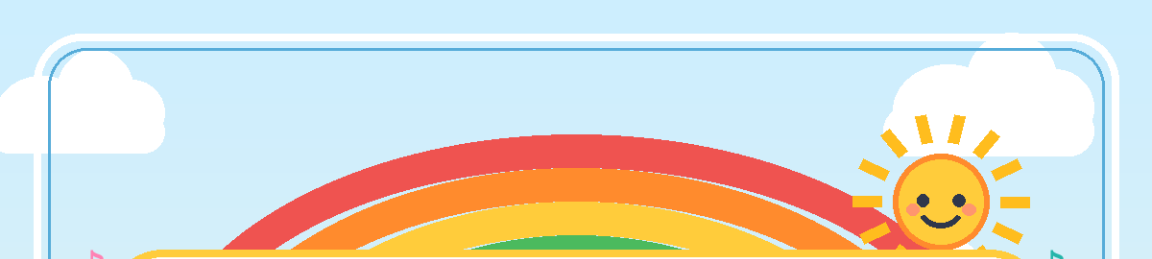
☐ light

☐ sky

☐ plants

☐ animals

☐ family



Little Creation Helper Certificate

This certificate is proudly awarded to

Name

for singing, colouring, moving, and
learning about the beautiful world
God made.



Date

Grown-up signature

Kids Songs Learning Hub